

Kings Road Pre School

United Reformed Church, Kings Road, Eastleigh, Hampshire SO53 2EY



Inspection date	25 March 2019
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide variety of activities that inspire and encourage children to participate and build on their skills.
- Children's progress is monitored carefully in partnership with parents. All children make good progress and staff take appropriate steps to address any gaps in learning.
- Staff work closely with professionals involved in children's care and development to promote continuity of care and progress.
- The manager supports staff to build on their skills through training opportunities and specific roles. As a result, teaching is good.
- Staff provide children with good opportunities to develop their communication and language skills. They sing songs that help children recall words and actions, and staff ask questions that encourage children to think, use their knowledge and respond.
- Children develop an awareness of a healthy lifestyle. They learn about why they follow good hygiene routines and to recognise the signs their bodies give them when they are thirsty or hot.
- Sometimes, staff do not promote enough opportunities for children to use mathematical language in their conversations and activities.
- The outdoor equipment does not fully provide older children with sufficient physical challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to hear and use mathematical language in their play and activities
- review and improve the use of resources outdoors to further enhance the opportunities for all children to develop their physical skills.

Inspection activities

- The inspector had a tour of the premises and reviewed resources with the manager.
- The inspector observed the staff and children at play, and discussed their activities.
- The inspector observed an activity and discussed leadership and management with the manager.
- The inspector discussed the setting with parents and took their views into consideration.
- The inspector reviewed a variety of documents and records provided by the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the procedures to follow if they have concerns about a child's welfare. Staff supervise children well and are safety conscious. Thorough risk assessments are carried out to identify potential hazards and appropriate action is taken to manage risks. The manager values the views of staff, parents and professionals to inform continuous improvement. The manager provides regular staff supervision and careful monitoring of performance. As a result, staff are enthusiastic members of the team. The manager monitors the overall progress children make and identifies areas for further development in partnership with the staff team.

Quality of teaching, learning and assessment is good

Staff monitor children's progress carefully. They identify the next steps in children's learning and follow the children's interests. Children listen carefully and follow instructions. For example, children follow instructions as they learn how to decorate pots and plant seeds to make Mother's Day gifts. They talk about what they are doing, respond to questions and talk about their families. Children demonstrate increasing coordination as they use brushes to paint, attempt to write their names with pens and cut their snack with the safety knife. Children choose books and listen attentively to stories. They demonstrate an increasing awareness of the world around them. For example, they talk about what the seeds in the plant pot will need to make them grow.

Personal development, behaviour and welfare are good

Children enjoy taking part in activities and staff encourage them to talk about their feelings as they play. Self-esteem and confidence grow as staff support children's emotional development successfully. For example, children confidently cut their snacks, pour their drinks and wash up their plates and bowls. Staff teach children how to take turns, for instance, as they play board games. Staff are positive role models. They speak calmly and patiently to the children. Children behave well and respond quickly to the familiar routines.

Outcomes for children are good

Children develop a good range of skills in preparation for their next stage in learning. They become creative as they play cooperatively with each other. For example, children share the dough and work together to make a large 'birthday cake' with candles made of cutters. Some children can write and read their names. Children make complicated models with small bricks and talk confidently about their creations. They recognise numerals, count and match colours. Children gain an awareness of diversity and people in the wider community. For example, they enjoy visits from the fire service and police. Walks in the local area enable them to learn about road safety and their local community.

Setting details

Unique reference number	EY355558
Local authority	Hampshire
Inspection number	10063224
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	Kennett, Amanda Jane
Registered person unique reference number	RP514999
Date of previous inspection	14 October 2015
Telephone number	07961 012384

Kings Road Pre School first registered in 2007. It operates from premises in the United Reformed Church buildings in Chandler's Ford, Hampshire. The pre-school opens during term time on Monday, Wednesday and Thursday from 9am to 3pm, and on Tuesday and Friday from 9am to midday. The pre-school employs four members of staff. All staff hold relevant early years qualifications. One member of staff is qualified to level 4 and three staff to level 3. The pre-school receives funding to provide free early years education for children age two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

